SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS

I.   **TITLE OF COURSE: BH1403 - Principles of Sociology**

II. **COURSE DESCRIPTION: Three credit hours**
     Three credit hours of lecture and Zero credit hours of lab per week.

This course will study the factors in the social life of people. It will include the study of group behavior, culture, socialization, social groups. The nature of specific organizations of groups; their activities and the social influences that affect personalities, behavior and social change.

EduKan course number: SO176

Pre-requisite:
None

III.   **PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:**

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of Behavioral Sciences is to provide opportunities to improve and enhance each student's understanding and comprehension of the forces that have shaped and influenced the human condition.

IV.   **TEXTBOOK AND MATERIALS:**

Henslin, James M. Sociology: A Down-to-Earth Approach. 13th ed. Boston: Pearson, 2017.

V.   **SCCC OUTCOMES:**

I: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
II: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

V: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VII: Demonstrate knowledge and comprehension of the diverse cultures, creeds, and lifestyles of America and the world community.

VI.   COURSE OUTCOMES:

Outcomes are in accordance with 2017 Kansas Core Outcomes Project.

Upon completion of this course, students will be able to:

1. Define and describe the role of social institutions in contemporary societies (e.g. Family, State, Economy, Religion, Education, Media, Healthcare).

2. Differentiate and apply the main ideas of Functionalism, Conflict/Critical theory, and Symbolic Interactionism.

3. Give an example of how systems of social stratification (e.g. class, race and ethnicity, gender, sexuality, age) organize the distribution of social advantages and disadvantages.

4. Describe the relationship between social structure and individual behavior.

5. Distinguish between qualitative and quantitative approaches to conducting sociological research.

6. Define the major components of culture, including the role of socialization, social norms and deviance.

7. Give an example of the social causes and consequences of a major social change (e.g. globalization, environment, technology, population shifts, social movements).

8. Critically examine common assumptions about how society works using the sociological imagination.

By the end of the semester, the student will demonstrate knowledge of group behavior, socialization, education, marriage, family, demographics, deviance, crime, social movements, political systems and social class.

By the end of the semester, the student will have had an opportunity to sharpen his/her written expression by submitting research papers. Additionally the student will have an opportunity to sharpen his/her verbal and reasoning skills with participation in classroom discussions. The student may also have the option of completing community volunteer work.

Expected learning outcomes of this course are in alignment with the learning objectives established by the Statewide Core Competencies.

VII.   COURSE OUTLINE:

1. Sociological concepts.

2. Socialization.
3. Culture.
4. Groups, associations and collection behavior.
5. Deviance and crime.
6. Race and ethnicity.
7. Gender and age.
8. Social institutions.
9. Social change.
10. Population
11. Education
12. Cities
13. Social Movements

VIII.   INSTRUCTIONAL METHODS:

1. Lecture and discussion.
2. Audio-visual materials.
3. Group activities.
4. Hand outs.

IX.   INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Text.
2. Library.
3. Audio-visual materials.
4. Various reference materials.

X.   METHODS OF ASSESSMENT:

Outcome 1:
1. Read textbook utilizing critical thinking skills, and demonstrate ability to apply information to a variety of situations.

Outcome 2:
1. Describe in writing the sociological concepts studied in class.

2. Describe in writing the significance of culture and race in the social setting as well as some of the problems they present.

3. Describe in writing the process of socialization of the individual. With at least ten factors discussed.

Outcome 5:
1. Compare and contrast social changes and social deviation and how they are a vital part of

the social system.

2. Distinguish the forces that form groups, hold them together, and drive them apart.

3. Identify the importance of social institutions, within one social structure.

4. Name the components of social structure.

5. Identify what a family is, and what the functions of the family are.

6. Identify the problems in society that minority groups face.

Outcome 7:
1. Identify the problems in society that minority groups face.

XI.   ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

XII.   CORE OUTCOMES PROJECT:

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents
KRSN: SOC1010

Syllabus Reviewed: 12/13/2021